

## REVIEW

for the educational-professional program Dentistry of the second (Master's) level of higher education in the specialty 221 Dentistry in the field of knowledge 22 Health at  
Poltava State Medical University

The educational and professional program (EPP) "Dentistry" was developed by the working group, including the representative of a health care institution (potential employer) and a second-level higher education student studying for Dentistry.

EPP "Dentistry" was made in accordance with the Law of Ukraine "On Higher Education" and other regulations of Ukraine, European standards and recommendations for quality assurance in higher education.

The analysis of EPP "Dentistry" shows that its structure, content, list of competencies that need to be developed in the study process, meet the standard of higher education in specialty 221 "Dentistry" for the second (Master's) level of higher education.

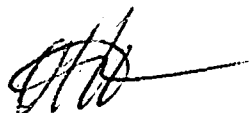
EPP "Dentistry" consists of the sections: the profile, list of educational components, structural and logical scheme of studying educational components, matrix of compliance of program competencies with components of EPP, matrix of the program learning outcomes (PLO) with the relevant components of EPP.

The EPP has clearly defined goals, and the uniqueness of the presented EPP is the application of its long-term experience of the university and strong human resources for the training of specialists in this field. The proposed EPP meets the demands of the labor market; professional competencies are sufficient and real to achieve program learning outcomes.

Wishes and recommendations: to expand opportunities to involve private health care institutions in the implementation of the EPP, to more widely introduce the state-of-the-art dental technologies and materials in the educational process.

In general, the EPP "Dentistry" of the second (Master's) level of higher education in the specialty 221 "Dentistry" in the field of knowledge 22 "Health" at Poltava State Medical University has maintained a balance in formulating goals, which allows to achieve quality program outcomes.

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